

BEST PRACTICE – I

The title of the practice – PRATIBHA PURASKAR –a Student Centric Practice

1. **Goal:** To felicitate meritorious students and achievers in the academic year viz. academic rank holders and students scoring top 20 ranks in each subject, top 20 ranks in each class and toppers to the university.
2. **Context:** The institution is imparting education in commerce, management and computer application. There was the need to introduce some motivational schemes to attract students for commerce education. This initiation has motivated the students to work hard and achieve recognition.

The institution has a large number of student strength coming from different backgrounds – social, cultural, linguistic etc. As being the 60+ years old commerce college in the region, the need was felt to encourage and motivate all categories of students irrespective of any difference. It is considered as a befitting tool to reward and award the achievers and to set a new trend and zeal amongst the newly admitted students.

3. **The practice:** The institution admits students with average percentage of marks at the entry level. The students over a period of time they reach final year graduation, they will be able to show higher percentage of marks individually and also the final year degree results. During three years of degree programme they undergo two internal assessment tests every semester along with the university examination. There is compulsion of attendance of 75% of the total classes engaged. The students have access to the information regarding attendance, Internal Assessment marks, etc through the college portal. Important announcements are also flashed through SMS service.

“Pratibha Puraskar” is one amongst the all other practices to motivate and encourage the students positively to come upto our expectations and achieve the desired results. For incorporation of this “Pratibha Puraskar”, there are donors of cash prizes, endowment prizes instituted by many philanthropists. The institution allocates certain amount in order to meet the corresponding expenditures.

4. **Evidence of Success:** Pratibha-Puraskar practice was brought into effect in the year 2004-05 and is continued till date. The institution helps the students to cross-over from the *slow learners* to the *advanced learners*. There is considerable achievement in improving the overall academic performance of the students. It is reflected in securing number of ranks to the university both at UG and PG levels.

BEST PRACTICE II

Title of the Practice: Faculty Digital Research Centre – FDRC-a Teacher centric Practice

1. **Goal:** To match with the objectives of the National Educational Policy, our institution has started "*Faculty Digital Research Centre*" (FDRC - 2006-07). This is another best practice of our institution. The National Knowledge Commission of India (NKC) has highlighted the importance of Information and Communication Technology (ICT) in the field of higher education. The NKC also opines that the teachers in the field of higher education must be technology savvy and must be continuously active in the field of research. FDRC mainly focuses on faculty Digital Research in the field of commerce & allied subjects. FDRC is well equipped with research facilities like Wi-Fi, laptops, cubicles, intercoms and research journals to empower the staff.
2. **The Context:** The role of a teacher in a Higher Educational Institution (HEI) is multi-faceted, as the teacher has to act as a connecting link between students and the industry. The institution takes keen interest in deputing teaching and non-teaching staff to take part in various seminars, workshops, symposia and education fest and fairs, which in turn makes contribution to the institution. The college provides various facilities and equipments for research scholars and students as part of Faculty Digital Research Centre. Faculty Digital Research Centre provides accessibility to the vast information available on the core subjects.
3. **The Practice:** The institution has made the best use of contribution by the alumnus for establishing FDRC in the campus. At the same time, the institution has also made required contribution for this dream project come true. The contribution made by the alumnus goes a long way in the history of the institution towards faculty development in particular and society in general. In last few years, many staff members have undertaken minor and major research projects and pursuing M.Phil and Ph.D studies, some staff members have written Books.
4. **Evidence of Success:** The establishment of FDRC has made the staff better at ICT in teaching and learning. The facilities of FDRC have trained the staff members in the field of digital research work. The institution has a Research Centre for Ph.D. in commerce. It is affiliated to Rani Channamma University, Belagavi. The Research Centre in our college has 6 Ph.D Guides and 36 research students. The college publishes biannual research oriented magazine named as Prashastya. The FDRC has influenced the staff members to take keen interest in research activities.