

**Karnatak Law Society's
GOGTE COLLEGE OF COMMERCE,
BELGAUM - 590 006
(Karnataka State)**

**Affiliated to Rani Channamma University, Belgaum
Recognized as College with Potential for Excellence by UGC
Recognized Research Centre in Commerce**

AQAR 2015-16

**Submitted to
The Director,
National Assessment and Accreditation Council,
Bangalore - 560 072**

2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

KLS GOGTE COLLEGE OF COMMERCE BELGAUM

1.2 Address Line 1

TILAKWADI

Address Line 2

BHAGYANAGAR, BELGAUM

City/Town

BELGAUM

State

KARNATAK

Pin Code

590006

Institution e-mail address

principal@gccbmg.org

Contact Nos.

0831 2405504

Name of the Head of the Institution:

PRINCIPAL, GOGTE COLLEGE OF
COMMERCE, BELGAUM

Tel. No. with STD Code:

0831 2485983

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	76.75	1 ST OCT 2002	5 years
2	2 nd Cycle	B	2.86	16 th Sept 2008	5 years
3	3 rd Cycle	A	3.10	3 rd March 2015	5 years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2008-09 on 30-09-2009
- ii. AQAR 2009-10 on 03-10-2010
- iii. AQAR 2010-11 on 06-11-2011
- iv. AQAR 2011-12 on 23-12-2012
- v. AQAR 2012-13 on 27-12-2013
- vi. AQAR 2013-14 on 31-12-2014

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Rani Channamma University,
Belagavi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Enriching Research culture	Research Centre and Research project by students and staff members, Commerce Lab projects
Enhancing teaching quality	Pedagogy and FDPs, orientation programmes, faculty involvement in paper presentations and conferences at various levels
Bringing pace in administration process	e-Administration package customization
Student motivation for integral development	Achievements from students at various stages in terms of curricular, co-curricular and extra-curricular activities

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	-	-
PG	01	-	01	-
UG	03	-	02	-
PG Diploma	-	-	-	-
Advanced Diploma	01	-	01	-
Diploma	01	-	01	06
Certificate	03	-	03	03
Others	-	-	-	-
Total	10	-	08	09

Interdisciplinary				01
Innovative				02

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	-
Annual	06

1.3 Feedback from stakeholders*

Alumni

Parents

Employers

Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nirbhaya Cell

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Lecturer	Asst. Professors	Associate Professors	Professors	Others
	41	31	5	5		

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		02	02
Presented papers	07	12	05
Resource Persons			01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

DLP & smart boards, WiFi campus, e-Attendance, e-Diary, SMS alerts, OMR test, digital reporting, case based learning

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Workshop on Examination Reform

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		
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2.10 Average percentage of attendance of students

89%

2.11 Course/Programme wise distribution of pass percentage:

B.Com Course

Sem	Total strength	Dist	I %	II %	III %	Pass %
1	477	38.16	17.40	8.39	0.08	64.78
3	444	43.69	22.99	8.11	0.07	75.45
5	413	52.78	27.60	7.75	0.24	88.38

Sem	Total strength	Dist	I %	II %	III %	Pass %
2	471	39.28	20.81	11.46	0.028	74.31
4	444	41.22	20.72	6.98	0.014	70.27
6	410	57.80	23.90	7.80	0	89.51

M.Com Course

Sem	Total strength	Dist	I %	II %	III %	Pass %
1	59	1.69	84.75	11.86	0	98.30
3	58	10.17	79.66	10.17	0	100

Sem	Total strength	Dist	I %	II %	III %	Pass %
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2	56	7.14	82.14	7.14	0	96.42
4	58	1.72	98.28	0	0	100

BBA Course

Sem	Total strength	Dist	I %	II %	III %	Pass %
1	51	11.76	15.69	9.80	0	37.25
3	39	23.08	20.51	12.82	0	56.41
5	40	37.50	22.50	12.50	10	82.50

Sem	Total strength	Dist	I %	II %	III %	Pass %
2	49	18.37	18.37	8.16	2.04	46.94
4	39	23.08	38.46	15.38	0	76.92
6	39	30.77	20.51	17.95	2.56	71.79

BCA Course

Sem	Total strength	Dist	I %	II %	III %	Pass %
1	87	47.54	44.26	8.20	0	70.11
3	88	61.67	21.67	13.33	3.33	68.18
5	85	61.04	29.87	9.09	0	90.59

Sem	Total strength	Dist	I %	II %	III %	Pass %
2	86	59.68	33.87	3.23	3.23	72.09
4	87	57.63	18.64	22.03	1.69	67.82
6	83	75.32	12.99	9.09	2.60	92.77

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Monitoring plans and activities related to the implementation of events mentioned in the Calendar of events
- Suggestion box
- Semester-end feedback method
- Departmental meetings at regular intervals and ad-hoc

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	06
HRD programmes	2 [CPE]
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	15
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24			
Technical Staff	10			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Advertising for NET/SLET exams 2. MRP/MJP taking 3. Taking M.Phil and Ph. D entrance exams 4. Case-based learning 5. Project drafting and report writing

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	08	-	04
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	06	-	02
Outlay in Rs. Lakhs	79017	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	4	4
Non-Peer Review Journals	2	2	2
e-Journals	2	2	-
Conference proceedings	4	15	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2015-16	UGC	150000/-	125000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	1	2	1
Sponsoring agencies	-	IQAC	IQAC	2 IQAC	IQAC/YRCS

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

MOU with Chamber of Commerce, Belgaum
LOU - 4

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	01	01				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

7

37

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other 1-FIP UGC

3.21 No. of students Participated in NSS events:

University level 8 State level 2

National level - International level -

3.22 No. of students participated in NCC events:

University level 48 State level 13

BN / Gp level

National level 22 International level 0

3.23 No. of Awards won in NSS:

University level 1 State level 1

National level - International level -

3.24 No. of Awards won in NCC:

University level 5 State level 3

National level 5 International level 0

3.25 No. of Extension activities organized

University forum	12	College forum	25		
NCC	04	NSS	08	Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation, anti-drug awareness programmes
- Use and mis-use of mobiles by college students
- Environmental awareness and tree plantation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.56	-		11.56
Class rooms	30	-	UGC	30
Laboratories	06	-	Internal	06
Seminar Halls	01	-	Internal	01
No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.	632	03	UGC	635
Value of the equipment purchased during the year (Rs. in Lakhs)	43.85 lakh	21.38 lakh	UGC/Internal	65.23 lakh
Others	-	-	-	-

4.2 Computerization of administration and library

1. e-Administration 2. E-Granthalaya 3. Inlibnet 4. N-List 5. OPAC

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1020	78,250			1020	78,250
Reference Books	285	60,795			285	60,795
e-Books						
Journals	97	89,729			97	89,729
e-Journals						
Digital Database						
CD & Video						
Others (specify) e-Resources [N-List]		5750				5750

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		211 computers, 50 laptops	10 MBPS	10	10	16	5	11
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

E-Administration and paperless office, e-attendance, e-diary, office automation

4.6 Amount spent on maintenance in lakhs :

i) ICT	14,28,797
ii) Campus Infrastructure and facilities	9,71,791
iii) Equipments	8,03,726
iv) Others	1,40,412
Total :	1,05,74,726

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Supports departmental activities and student council under the banner of IQAC and quality enhancement program

5.2 Efforts made by the institution for tracking the progression

Pratibha Puraskar, individual achievements are displayed on digital screen, displaying of medals/trophies, action photos and certificates of merits of participants

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1341	119	37	-

(b) No. of students outside the state

(c) No. of international students

Nil

B.Com

No	%
543	40.49

Women

No	%
798	59.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
797	68	16	495	0	1376	720	74	16	531	0	1341

M.Com

No	%
19	15.96

Women

No	%
100	84.03

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
59	10	1	36	0	106	63	10	2	44	0	119

BBA

Men	No	%	Women	No	%
	90	68.70		41	31.29

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
94	7	3	48	0	152	90	12	2	27	0	131

BCA

Men	No	%	Women	No	%
	130	49.61		132	50.38

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
135	7	1	110	0	253	182	6	1	73	0	262

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Visiting lectures from industry, HRD organisation, university and neighbouring colleges

No. of students beneficiaries

300

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Separate co-ordinator takes up the track of training, guiding, counselling and placement services under IQAC institutions

No. of students benefitted

550

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	154	77	

5.8 Details of gender sensitization programmes

Staff – 1 Student - 1

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	356	9,27,652
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Yes

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our vision is to provide a strong edifice to students for dedicated and committed service through excellent and competent teaching

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Encouraging faculties to participate in syllabus framing, members in BOS and BOE, pedagogy

6.3.2 Teaching and Learning

Conducting Faculty Development Programmes and programmes under CLHRD

6.3.3 Examination and Evaluation

Conducting workshops on Examination reforms

6.3.4 Research and Development

- Workshop on Research Methodology and SPSS
- Industry collaboration
- In-house projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- CCTV surveillance
- Installation of DLPs in classrooms
- WiFi enrichment

6.3.6 Human Resource Management

- CLHRD programmes
- Formation of various committees
- Inclusiveness

6.3.7 Faculty and Staff recruitment

- Interview process
- Promotion strategy
- Appointing subject experts as guest / visiting faculty

6.3.8 Industry Interaction / Collaboration

- MoU with sister institutions
- Alumni interaction
- Placement conclave

6.3.9 Admission of Students

- Online process
- Counselling
- Reduce drop outs

6.4 Welfare schemes for

Teaching	Employee co-operative credit society
Non teaching	Employee co-operative credit society
Students	Aid fund Endowment prizes

6.5 Total corpus fund generated

180.53 lakhs

* Including aided and self financed institutions

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic		Y	Y	
Administrative		Y	Y	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Extending support in the form of MOU / LOU and alumni meetings etc

6.12 Activities and support from the Parent – Teacher Association

- Extending support in the PTA and suggestions
- Workshop on Parent Teachers Relationship

6.13 Development programmes for support staff

In-house training programmes

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation
- Rain water harvesting
- Solar/CFL lamps
- Garden development
- Keeping water pots and grains for birds in the garden

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Hobby club initiatives
- Painting on trees
- Waste management
- Swach Bharat by NSS and NCC students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Calendar of events, lesson plan, manuals, subject docket
- Holding of seminars
- Workshops

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Student centric – Pratibha Puraskar
2. Teacher centric – FDRC/WiFi/Free internet facility at college and residence

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Rain water harvesting
- Solar/CFL lamps
- Garden upgrading
- Placing water pots and grains for birds in the garden
- Adoption of plants

AQAR-2015-16.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Every year ranks to university without missing a single year
- University, state, national and international level prize winners
- Entry into Guinness book of world records

8. Plans of institution for next year

- Conduct of academic audit
- Qualitative strengthening of existing programmes
- Academic flexibility
- Add-on programmes

Name Dr. S.S. Aralelimath
KLS, Gogte College of Com,
BELAGAVI

Signature of the Coordinator, IQAC

Name Dr. M.G. Hiremath
Principal
Hiremath

Signature of the Chairperson, IQAC

Dr. M. G. HIREMATH
PRINCIPAL
KLS Gogte College of Commerce
(NAAC "A" Grade) Belagavi.



7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Every year ranks to university without missing a single year
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8. Plans of institution for next year

- Conduct of academic audit
- Qualitative strengthening of existing programmes
- Academic flexibility
- Add-on programmes

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
